INPUT & SES y otros

1. Arriaga, R. I, Fenton,. Cornonant, T. & Thethick (1998) Scores on the Mc Arthur Communicative Development Inventory of Children from Low and Middle Income Families. Applied Psycholinguistics, 19, 209 -224.

2. Dallaghan, C.A., Campbell, T.F., Paradie, j.E, Feldman, H.M., Janosky, J.E. Pitcam, D.N. & Kris Laskey, M. (1999) Maternal education and measures of early speech and language. Journal of speech language and hearing research. 42, 1432 -1443.

3. Deanda, S., Arias Trejo, N., Poulin Dubois, S., Zesiger, P., Friend, M (2015) Minimal second language exposure, SES and early Word comprehension. New evidence from a direct assessment. Bilingualism: Language and Cognition: page 1 of 19

4. Fernald, A., Marchman, V. A., Weisleder, A. (2013). SES differences in Language processing skill and vocabulary are evident at 18 month. *Developmental Science* 16(2), 234-248.

5. Hart, B. & Risley, T. R. (1995). *Meaningful differences in the everyday experience of young American children.* Baltimore: Paul H. Brookes.

6. Hoff-Ginsberg, E. (1998). The relation of birth order and socioeconomic status to children’s language experience and language development. *Applied Psycholinguistics* 19(4), 603-629.

7. Hoff, E. (2003) The specificity of environmental influence: socioeconomic status affects early vocabulary development via maternal speech. Child development, 74 1368 -1378

8. Hoff, E. & Tian, C (2005) Socioeconomic Status and cultural influence on language. Journal of communicative disorders, 38 271 -278

9. Hoff, E. (2013) Interpreting the early language trajectories of children from low socio-economicand language minority homes: Implications for closing achievement gaps.

# 10. McGillion, M., Herbert, J.S., Keren Portnoy, T., Mattheus D. Supporting Early Vocabulary Development: What Sort of Responsiveness Matters?

11. Pan, B. A., Rowe, M., Singer, J.D. & Snow, E. (2005) Maternal correlates of growth in Toddler vocabulary production in low income families. Child development, 76, 4, 763-782 (X)

12. Richman, A.L., Miller, P.M. & , (1992) Cultural and educational variations in maternal responsiveness. Developmental Psychology, 28 4, 614-621. (X)

13. Rowe, M. (2008) Child-directed speech: relation to socioeconomic status, knowledge of child development and child vocabulary skill Child Language, 35 185 – 205 (X)

14. Rowe, M. (2008) A Longitudinal Investigation of the Role of Quantity and Quality of Child-Directed Speech in Vocabulary Development hild

15.Rowe, M., Raudenbush, S. & Goldin Meadow, S. (2012) The pace of vocabulary growth helps predict later vocabulary skill . Child development, 38, 2, 508 -525. (X)

16. Tamis-LeMonda, C.S & Kahana-Kalman, R. (2009) Mothers´ views at the transition to a new baby: variation across ethnic groups. Parenting, Science and Practice, 9, 36-55

17. Tamis-Le Monda, Cs, Sog, Leavell, A.S. Kahana Kalman, R & Yoshikawa, H. (2012) Ethnic differences in mother-infant language and gestural communications are associated with specific skills in infants. Developmental Science, 15, 384-397

18. Weisleder, A. & Fernald, A. (2011). Variation in early language experiences influences processing and language growth. *24th Annual Cuny Conference on Human Sentence Processing*, Stanford University, Palo Alto, United States, March 24-26th 2011.

19. Weizman, Z. O. & Snow, C. (2001). Lexical input as related to children’s vocabulary acquisition: Effects of sophisticated exposure and support for meaning. *Developmental Psychology* 17, 265-279.

1. Bornstein, M. H. & Cote ,L. Maital S., Painter, K., Park, S., Pascual, L., Peˆcheux, M.G. , Ruel, J. ,Venuti, P.and Vyt, V. (2004)Cross-Linguistic Analysis of Vocabulary in Young Children: Spanish, Dutch,cFrench, Hebrew, Italian, Korean, and American English, 74, 4, 1115-1139

2. Bradley, R. H., Caldwell, B. M., Rock, S. L., Gray, K. E. B, C. ,Hammond, M. A. S. Mitchell, L. Siegel C. T. Ramey & W. Gottfried, D. L. Johnson (1989) Home Environment and Cognitive Development in the First 3 Years of Life: A Collaborative Study Involving Six Sites and Three Ethnic Groups in North America Developmental Psychology, 25. No. 2. 217-235

3. Callanan, M. & Waxman, S. (2013) Commentary on Special Section: Deficit or Difference? Interpreting Diverse Developmental Paths. Developmental Psychology, 49,1, 80-83.

4.Gutiérrez-Clellen, V. F., Restrepo, M. A., Bedore, L., Peña, E. & Anderson, R. (2000). Language sample analysis in Spanish-speaking children: Methodological considerations. *Language, Speech, and Hearing Services in Schools* 31, 88-98

5. N. Hurtado, V. Marchman & A. Fernald (2007) Spoken word recognition by Latino children learning Spanish as their first languageChild Language ; 34(2): 227–249.

6. N. Hurtado, V. Marchman & A. Fernald (2008) Does input influence uptake? Links between maternal talk, processing speed and vocabulary size in Spanish-learning children Developmental Science (11) 6 F31 – F39.

7. Huttenlocher, J., Haight, W., Bryk, A., Seltzer, M. & Lyons, T. (1991). Early vocabulary growth: relation to language input and gender. *Developmental Psychology* 27(2), 236-248.

8. Jackson-Maldonado, D. Thal,D., Marchman, V. Bates, E., y Gutierrez-Clellen, V. (1993) Early lexical development in Spanish-speaking infants and toddlers.

9. Kern, S. & Dos Santos, C. (2011). Input et acquisition du lexique en français: rôle de la fréquence et de la densité de voisinage. *Travaux de didactique du français langue étrangère* 65/66, 53-70.

10. Lieven, E. (2010). Input and first language acquisition: evaluating the role of frequency. *Lingua* 120, 2546-2556.

11. V. A. Marchman & A Fernald (2008). Speed of word recognition and vocabulary knowledge in infancy predict cognitive and language outcomes in later childhood, 11, 3, 19 -16 (X)

12. Magda Rivero (1993) La influencia del habla de estilo materno en la adquisición del lenguaje: valor y limites de la hipótesis del *input. Anuario de psicología,* 57, 45 - 64

13. Schneideman, S. & Goldin Meadow, S. (2012) Language input and acquisition in a mayan village: how important is directed speech? Developmental science

14. Vogt, P. & Mastin (2013) Rural and urban differences in language socialization and vocabulary developmentin Mozambique. P **Vogt**, [JD Martin](https://scholar.google.es/citations?user=1VRwey0AAAAJ&hl=es&oi=sra) - Proceedings of the 35th Annual Meeting of the …, 2013 - ilk.uvt.nl